

English

This half term we begin our new work based on our vehicle text 'Grandad's Island' by Benji Davies. With this beautiful text, we will write a narrative based on the main character returning to the start of their journey. We will then write a non-chronological report based on this text by writing factual information about a chosen animal. We will also be studying different types of sentences such as statement, command, question and exclamation. Additionally, we will be learning about apostrophes for possession and contraction as well as using a rich vocabulary to ensure our writing is descriptive and informative to the reader.

Reading

In shared reading, we will enjoy a range of texts with a Science theme involving living things and their habitats such as Grandpa's Garden, It Started with a Seed, Flower and Helping Hedgehogs. We will continue to work on building fluency and increasing accuracy. We will look for specific techniques or information. We will explain and discuss findings & events and explore the features and structures of fiction and non-fiction texts.

PE

In PE we will be focusing on ball games in particular learning techniques to catch as well as controlling throw and maintaining accuracy. We will also be creating their own ball games incorporating the skills they have learned.

Science

This term in Science, we will be learning all about living things and their habitats. We will begin by going outside to search for things that are living, dead and never been alive. We will then go on to explore habitats and will try to match animals and plants to them according to their features and needs. We will carry out a field investigation into three local microhabitats and follow this by using a choice chamber to investigate the suitability of microhabitats for different living things. We will conclude this unit of work by learning how to read and explain food chains by referring to producers and predators.



History

In history, we will be researching significant historical events, people and places in our own locality. We will begin to recognise how people are significant based on their achievements and understand the historic meaning behind significant events. This will include a study of Roy Chadwick and his achievements as an aircraft design engineer for the Avro Company.

Maths

In maths we will continue to strengthen our addition and subtraction skills by learning about inverse operations. The children will learn to recognise the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

We will then move on to using the secure knowledge of number bonds to 10 to recall and use addition and subtraction facts to 20. We will make links when looking at the bonds within 20. For example, $6 + 3$ is linked to $16 + 3$ and $6 + 13$. We will draw on known facts to help us solve number problems, for example, $43+7=$ known fact they can use to help them ($3+7=10$).

DT

We will be exploring different fruits and vegetables to design, make, taste and evaluate our own soup recipes.

Computing

In computing we will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

RE/PSHE

We will explore the Christianity faith learning about the importance of prayer and what unites the Christian community. For PSHE, we will think about and discuss health and wellbeing.