

Ditton Primary Newsletter



11th October 2024

Message from the Headteacher

I hope this newsletter finds you well. I'd like to share some exciting happenings from our school this week. You may have noticed my absence towards the end of the week as I attended a headteacher's conference. I'm grateful to Mr Bourque and Mrs Hubball for their excellent leadership during this time. Rest assured, the insights gained will be shared with our staff, ultimately benefiting our young people and their learning journey.

We've had a bustling week of external visits, each affirming our commitment to excellence. Our English Hub partner conducted a quality assurance review of our phonics programme. I'm delighted to report that she was impressed with our progress, offering some valuable suggestions to further enhance our provision.

Additionally, one of our school improvement partners visited to assess our approach to behaviour management and writing instruction. It's with pride that I share their positive feedback, noting that behaviour and attitudes were good overall, with staff effectively supporting young people who face behavioural challenges.

These external validations reflect the dedication of our entire school community. As we continue to strive for excellence, I'm reminded of the collective effort that makes Ditton Primary such a special place for learning and growth.

OCTOBER

16th – Y5 Trip

17th – Halloween Film Night

18th – School Closes for Half term

NOVEMBER

4th – School reopens

5th – Y5 trip LJMU

6th – Reception Phonics Meeting

7th – Y1 trip

Diary Dates

NOVEMBER (CONT)

8th – Interim reports to parents

12th – Year 4 trip

13th /14th – Parent consultations

15th – Fire Service visit KS2

19th – Flu immunisations

28th – School Dental health visit (rec, Y2, Y5)



Reception



We have had a smashing week in Reception this week. We have enjoyed planning our information texts in English, all about Frogs, using one of our tricky words we learnt in Phonics.

In Maths, we have learnt about length and height. We used new vocabulary to describe objects, and ourselves in comparison to others! We learnt about animals from around the world in our Science lessons, and about different homes in Geography.

We enjoyed some home made popcorn on the fire during Forest School, it was yummy!

Reminders:

- Please check Tapestry for homework, and upload any exciting home observations, we love to share them each week.

Year 1

In Year 1 this week...

English

The children have enjoyed planning their finding story this week. The children recorded key words and pictures to help them write each part of the story.

History

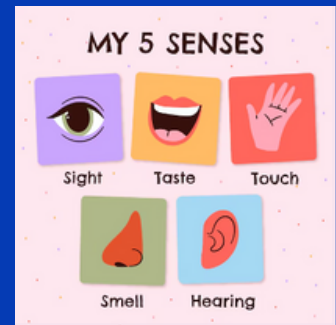
This week we have been looking at homes and how they have changed over the past 100 years. The children enjoyed comparing home objects from the past and present day.

Science

This week we enjoyed using our senses to explore the environment around us. The children recorded what they could see, hear, touch and smell.

Reminders

Again, we would like to ask parents to log each read on Boom Reader. Please ensure reading books are brought to school each day. Reading books will be changed on Fridays



Year 2

Year two have been working really hard this week!

In English, we have been planning our setting narratives and are ready to write them next week! We can't wait to read the children's wonderful ideas, that have been developed over the past few weeks, finally coming together.

In Maths we have been ordering numbers to 100 by considering place value.

In Science we were looking at forces and discussed pushing and pulling and how they impact the movement of an object.

Reminders

Spare change of shoes/Wellies required for a Wednesday

Reading is to be added to BoomReader 3x per week minimum please

Homework is due on Wednesday

Year 3

Wow! A busy week in Year! We have been working hard on our 'threat narrative' and we will be writing them up in neat next week. In maths, we have been ordering numbers up to 1000 and we will move on to addition and subtraction, next. In PHSE, we have been talking about 'cyberbullying' and 'conflict' Please ask your children to share their understanding of this with you - it is a very important part of our learning. In Art, we have been learning about the artist Clara Peeters and practising our shading techniques. Have a lovely weekend.

Year 4



What a busy week we have had in Y4. We have worked hard to spot patterns when counting in 25s, 50s and 500s and are able to add missing numbers to sequences. In English, we have used fronted adverbials, similes and personification to write our whale spotting narratives. We have used some very impressive vocabulary!

We have planned a science investigation to test whether different plants grow at different rates when given the same conditions. We will predict and set up next week. In Shared reading, we are really enjoying a story about The Girl who Stole an Elephant not to mention the Queen's jewels. We can't wait to find out what happens next!

Year 5

In English, the children have examined our model biography and used the key features when planning their own biography about the life of Henry 'Box' Brown. In maths we have started to look at different strategies for adding numbers, including the use of number lines, near doubles and adjusting. We are also continuing with our fluency work which currently is focusing on our 2, 4 and 8 multiplication and division facts. In science, we planned our investigation to separate a mixture that required us to use sieving, filtering and evaporation Next week, we will test if our plan works. In PSHE, we considered the way villains are portrayed in films- often with some form of physical difference and considered how this made people born with physical differences feel. Next week, we have our visit to Tatton Park where we will learn more about the Anglo Saxons and Vikings.

Year 6

This week Y6 have been writing a bravery award speech for Rose Blanche in English. The children have worked hard to use only formal writing in their work. In Maths, we have continued to consolidate formal addition and subtraction methods and apply these to reasoning problems. In Art, the children are busy sewing their quilts. Following on from our trip to the Imperial War Museum, we have been learning about the causes of World War 1 as well as enjoying the documentaries the children made whilst on the trip last week!

Certificate Winners!

Name	School Value	Reason
Deandre E	Resilience	For pushing through minor upsets and making better choices.
Christopher B	Children First	For showing cooperation and amazing teamwork in class this week.
Rebeca K	Children First	For showing cooperation and amazing teamwork in class this week.
Thomas	Pioneering	For great senses work in science this week. You are a superstar!
Lyla	Pioneering	For wiring a fantastic story plan in English this week. You are a superstar!
Jesse	Resilience	For being super kind and looking after his friend when he was sad
Leo Mc	Resilience	For trying super hard with your maths and English work this week!
Izzy C	Children First	For sharing her excellent ideas with others, all week. Thank you.
Lucas R	Children First	For developing the use of vocabulary in his own writing – well done.
Nathan K	Children First	For being a wonderfully kind friend and always working to be his very best self.
Paige R	Pioneering	I can always rely on Paige to be completely focussed and enthusiastic across the curriculum.
Jaxon M	Pioneering	For some very impressive vocabulary contributions in shared writing lessons.
Ivan P	Resilience	For joining in with lessons and sharing ideas.
Joseph P	Resilience	Trying hard to make the right choices!

Attendance!

Class	Attendance	Punctuality
Mrs L-Byrne/Mrs Till	94.69% This is below the school target of 96%	3 lates
Mr Longworth	99.56% FANTASTIC!! Well done!!	3 lates
Miss Dixon	90.12% This is below the school target of 96%	2 lates
Mrs Driscoll	90.43% This is below the school target of 96%	7 lates
Miss Alderton	95.83% So Close! This is below the school target of 96%	2 lates
Miss Powell	89% This is below the school target of 96%	4 lates
Mrs Magan	95.98% So Close! This is below the school target of 96%	2 lates
Mr Paul	97.99 % FANTASTIC!! Well done!!	9 lates
Mr Lynch	91.95% This is below the school target of 96%	9 lates
Mrs Hubball	96.55% FANTASTIC!! Well done!!	5 lates
Mr Linaker	94.72% This is below the school target of 96% but a HUGE improvement on last week!	6 lates
Miss Woodward	97.92% FANTASTIC!! Well done!!	12 lates
Mr White	97.57% FANTASTIC!! Well done!!	4 lates
Mr Bourque	93.91% This is below the school target of 96%	7 lates

We've observed a significant rise in the number of children arriving late this week. While it might not appear to be a major issue if your child is only five minutes late, it actually causes them to miss the beginning of the daily routine. This can be unsettling and may disrupt the teaching and learning environment of the entire class. Furthermore, being just five minutes late each day results in a loss of 25 minutes of learning each week, which adds up to a staggering 16 hours over the course of the year!

The school's attendance target is set at 96%.

Several classes have been impacted by families choosing to take vacations during term time. Please note that, in accordance with government guidelines, the Local Authority is imposing fines of £160 per parent, for each child, if there are more than five days of unauthorised absence due to holidays.

Maths Help at Home

What's the app about?

This first version of the app is aimed at Key Stage 1 pupils. Individual one-minute tasks focus on adding and subtracting – and on 'Subitising', the skill of instantly recognising the number of items in a group without counting. Multiplication and division topics are also now available!

How do we use it?

Children can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way.

When the one minute's up, they'll see a feedback screen telling them how they've done.

Download free from:

<https://whiteroseeducation.com/1-minute-maths>



DITTON PRIMARY SCHOOL

harvest DONATIONS



We are collecting items for
our local food bank:

TINNED FISH
TINNED HAM
TEA/COFFEE
BISCUITS
PASTA 'N' SAUCE
MICROWAVE RICE
TINNED FRUIT
TOILET ROLL
OR ANY OTHER SUITABLE ITEMS

Items can be brought into school from the
6th October to 18th October



Harvest Donations

We are proud to be supporting our
local foodbank and would appreciate
any donations. Please bring them to
your child's class where they will be
collected.



Ditton Primary Academy School

Reception Parents Phonics Meeting

Join us to discover how we teach Phonics and Early Reading in Reception.

A great opportunity to find out how you can support your child at home.

Wednesday 6th November

2:30pm

School Hall

