

Ditton Primary Newsletter

21st March 2025

Message from the Headteacher

This week, we have spent a considerable amount of time addressing issues that originate outside of school on social media platforms but have an impact on relationships and behaviour within school. We strongly encourage all parents to monitor their child's use of social media, including the messages they send and receive. While we teach responsible digital citizenship as part of our Computing and PSHE curriculum, emphasising the potential consequences of misuse—including the involvement of the police in cases of malicious communications—it is vital that this message is reinforced at home. We would greatly appreciate your support in discussing this with your child and modelling appropriate online behaviour.

On a more positive note, I would like to extend my sincere thanks to the staff who gave up time with their own families to ensure that the Year 3 residential trip was a success. These experiences provide our children with fantastic opportunities to develop independence, resilience, and teamwork, and they would not be possible without the dedication of our staff. I am also incredibly proud to share that the rangers leading the activities on the residential were full of praise for our children's fantastic behaviour and impeccable manners. They represented our school wonderfully, and we couldn't be prouder of them!



28th Mar – Fun Food Chef
7th Apr – Y6 practise tests
11th Apr – Easter Holidays

Diary Dates

21st April – School reopens
25th April – Y5 chemistry workshops
12th – 15th May – Y6 Sats Breakfast club
12th – 15th May – Y6 Sats Assessments
19th May – Provisional Date for Sports Day KS1
20th May – Provisional Date for Sports Day
LKS2
21st Mat – Provisional Date for Sports Day UKS2
22nd May – Provisional Date for Sports Day
EYFS
23rd May – Half term holidays

Reception

What a glorious, sunny week in Reception. We have enjoyed getting outside more this week, taking our Learning into our outdoor provision.

English - We have finished our retelling of Little Red, writing the final two parts of the story and producing fantastic short sentences. In Phonics we have continued learning to read longer words.

Maths - We have been continuing to learn about partitioning 10, working systematically to find all of the ways to split and recombine 10 objects.

Topic - We made a map of Little Red's journey to Grandma's house. We thought about things she may see, and made a key so that our drawings made sense.

Reminders

Please check Tapestry for homework, and please upload anything lovely from home, children love to share their news.

Year 1

A lovely week of learning and sunshine in Year 1 this week.

English - This week in English, children have been writing a character description on the Wild Things. Children have practiced sentence structure and expressing their ideas imaginatively, fostering both their writing confidence and their love for storytelling.

Science - Children have continued to explore animals and their offspring. This week children have learned about the four basic needs animals need to survive.

Music - Children have enjoyed continuing to use the keyboards in music and impressing their new teacher, Miss Mathers.

Design Technology - This week children have loved working practically in design technology. Children have practiced using a knife to safely slice through healthy ingredients. These skills will help children later in the module when we will be making our very own healthy sandwiches.

Year 2

Another fantastic week in Year 2!

English - The children have blown the adults away with their writing! We completed all 5 paragraphs of our return narratives and they are all brilliant. The children have worked hard all week using their plans and referring to the example text to ensure they produce a high-quality piece of writing. The children have included expanded noun phrases, apostrophes for possession, adverbs, exclamations and questions. The children have also used some new and interesting vocabulary. The children are beginning to use some sophisticated writing styles and are very pleased with their final pieces.

Maths - The children have shown they are secure in their understanding of number bonds to 10 and we have been using this knowledge to link to other addition and subtraction sums. For example, $6+4=10$ so $26+4=30$.

Design Technology - The children are really enjoying our new food topic. We will soon begin to taste some vegetables and evaluate some existing products to support the design and making process of our soups. There will soon be a Ping about the vegetables we will be trying.

Year 3



Year 3 have had a very eventful week on the residential! We have had such an eventful time and we are so proud of how well they have done on their first residential away!

In English, we have started to write our information leaflet on Rivers. In DT, we explored simple circuits and enjoyed creating our own circuits.

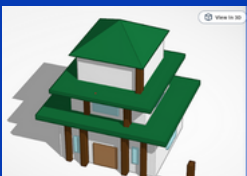
Year 4

What a busy week Y4 have had! In Maths we have used place value knowledge and partitioning to add where bridging was required. We also moved on to use scaling and known facts to solve problems involving near doubles. All our Y4 children continue to push themselves and are working really hard towards their multiplication check in June. Please continue to encourage them to practice on Rockstars at home and we thank you for your support with this. In English we have edited our myth narratives, read and analysed texts from around the world and explored a range of prefixes. We have also received an import letter from the Ancient Guild of Monster Hunters who need our help to restore their collection of Monster Hunter guides following a fire. We are so excited to accept the challenge. In RE, we explore the sacrifices made by Jesus and the temptations he faced before his death. In Science, we revised prior knowledge around materials and their properties and in History we explored Maya beliefs.

Year 5

In English this week, we have been using and applying the Writer's Knowledge skills we found in our model text, ready for us to write our narrative next week. In maths we have been learning about decimals, understanding the difference between tenths and hundredths to allow us to compare and order decimal numbers. In science, we researched our solar system. In History, we used a photograph of a Greek vase to understand more about life in Ancient Greece.

Year 6



It's been a jam-packed week full of equations and calculating in Maths, editing and redrafting in Writing, and retrieving information from the text in Reading. On top of that, we have completed the course in keyboard skills in Music and have carried on improving tennis skills in PE. Children began planning their own house design using the 3D modelling software TinkerCad during Computing sessions.

Certificate Winners!

Name	School Value	Reason
Samuel T	Resilience	For trying really hard to be more independent and demonstrating resilience when things are challenging.
Lucas R	Pioneering	For being a fabulous helper on the residential
Kenny	Children First	For being a great buddy on the residential
George D	Pioneering	For great progress with X table knowledge.
Alfie T	Pioneering	For excellent use of writer knowledge in your Myth narrative.
Ada	Pioneering	For excellent use of writer knowledge in your Myth narrative.
Emma H	Pioneering	For excellent use of writer knowledge in your Myth narrative.
Conor	Children First	For your excellent care and consideration for your friend during the residential trip.
Ollie J	Resilience	Improving amount Maths activities completed
James T	Resilience	Completing all activities for the week despite arriving back in the country following a tournament at 1am on Monday morning.
Luke F	Resilience	For exploring new methods and new ways of thinking in Maths
Oliver L	Resilience	For exploring new methods and new ways of thinking in Maths.
Nieve	Resilience	Always following our school rules and trying your best.
Eliza	Resilience	Always following our school rules and trying your best.
Ellie O	Children First	For always being willing to share her ideas in class.
Tommy	Resilience	For working so hard on improving your handwriting!
Poppy M	Children First	For being a fantastic role model! Always trying her hardest in all that she does.

Attendance!

Class	Attendance	Number of lates
Mrs L-Byrne/Mrs Till	96.84 % FANTASTIC! Well done!	4
Mr Longworth	92.41% This is below the school target of 96%	0
Miss Dixon	89.45% This is below the school target of 96%	0
Mrs Driscoll	92.4% This is below the school target of 96%	2
Mrs Pauls	96.36 % FANTASTIC! Well done!	6
Miss Powell	90.32% This is below the school target of 96%	4
Miss Doherty	94.78% This is below the school target of 96%	6
Miss Banlin	95% This is below the school target of 96%	6
Mr Paul	95.71% This is below the school target of 96%	4
Mrs Hubball	95.86% This is below the school target of 96%	2
Mr Linaker	94.83% This is below the school target of 96%	3
Miss Edwards	93.27% This is below the school target of 96%	3
Mr White	95.97% This is below the school target of 96%	2
Mr Bourque	94.4% This is below the school target of 96%	6

It's been another busy week and we are appreciative of all the efforts to ensure that children are in school, each day, on time.

We will be increasing the number of home visits when children are absent in order to fulfil our safeguarding responsibilities and ensure we are offering support to all families.

The school's attendance target is set at 96%.

Several classes have been impacted by families choosing to take vacations during term time. Please note that, in accordance with government guidelines, the Local Authority is imposing fines of £160 per parent, for each child, if there are more than five days of unauthorised absence due to holidays.

Brilliant Behaviour

We are so proud of our pupils - out of all the behaviour logged on Track-it lights this week - 96% has been positive!



Top classes this week

EYFS/KS1

1st - Y2DP/LF
2nd - Y2AP
3rd - YRRJ

KS2

1st - Y4CH
2nd - Y5FE
3rd - Y5ML



Top pupils this week

YRRLJ - Hallie O
Y1LD - Emmi K
Y2DP - April C
Y3AB - Klaidi D.
Y4CH - Alfie T
Y5ML - Ellie OR
Y6GB - Kailem A

YRKLBN/LT - Thomas J
Y1RH - Leola D
Y2AP - Evelyn H
Y3KD - Violet C
Y4TP - Gabryellah T
Y5FE - Grace Br
Y6DW - Ivy-Rose M

AWESOME!



TT ROCKSTARS

children have been working hard to turn their heat map green!! Below is the number of children in each class who have achieved this:

Y6GB - 17
Y6DW - 9
Y5ML - 5
Y5FE - 5
Y4TP - 5
Y4CH - 2
Y3KD - 0
Y3AB - 1

Spending 3 mins a day on TT Rockstars will help your child master this essential skill!!

