

# Ditton Primary Newsletter

7th March 2025



## Message from the Headteacher

Firstly, thank you to all the parents who attended our parent consultations last week. These meetings are invaluable in strengthening the partnership between home and school, ensuring the best possible support for your child's learning. If, for any reason, you were unable to attend, please contact your child's class teacher to arrange an alternative date and time.

A huge thank you as well for all your efforts with World Book Day. It is always a fantastic occasion, and the enthusiasm from children, parents, and staff made it another memorable day. The focus on reading reflects our school's commitment to ensuring that all children develop a love of reading and read for pleasure.

This week, our Year 5 pupils had an unforgettable visit to Jodrell Bank, where they explored the wonders of space as part of their science curriculum. The children's enthusiasm and engagement were fantastic, and their exemplary behaviour was noted by both staff and the centre's team. They truly represented our school with pride and were a credit to both school and parents.

Thank you, as always, for your ongoing support.



## Diary Dates

- 12th Mar – Year 5 and 6 online science event
- 17th Mar – Spring Concert at St P and P
- 18th/19th/20th – Year 3 residential
- 21st Mar – Red Nose Day
- 28th Mar – Fun Food Chef
- 7th Apr – Y6 practise tests
- 11th Apr – Easter Holidays

# Reception



We have had another lovely week in Reception, and the children are continuing to impress us every day with their progress! We loved seeing all of the World Book Day costumes!

English - We have continued to explore our story, based on Little Red. Children identified key features in the 4 parts of the story, and used adjectives to describe the characters.

Maths - We have been learning to recall number bonds to 5 without counting. We played a game where children had to say how many objects were hidden under the cloth, based on how many they could see next to it. Please see this week's homework to consolidate this week's learning.

Topics - We have been thinking about ways to keep safe when near water and train tracks. Children thought of some fantastic rules to ensure their safety. We continued creating watercolour paintings of flowers, thinking carefully about the colours we need to represent the real life flowers we were painting. We made bird feeders in Forest school.

This week's WellComm homework relates to understanding idioms. Please see Tapestry, for ideas to support this learning at home.

# Year 1

In Year 1 this week...

English - The children have continued to immerse themselves in our vehicle text 'Where the Wild Things Are'. The children have taken on roles of characters from the story and used their imagination to act out using expression. We are beginning to introduce new vocabulary that the children will then apply in their independent writing.

Maths - This week we have been looking at equivalent number bonds within 10. The children know that two number bonds can be seen as equal, for example,  $3+5=7+1$ . The children used a range of resources to support them with this, including, tens frames and part-whole models.

DT - We have introduced our new food unit this week. The children will be making sandwiches at the end of half term. We are currently in the research stage, looking what exciting products are already out there and discussing our likes and dislikes.

Notices/reminders

- Thank you for your fantastic efforts with World Book Day. The children looked incredible! We had a parade in the afternoon where children were able to showcase their outfits.
- If your child has lost their library book or reading book, please see the class teacher about a replacement.
- Mrs Driscoll will be starting her MAT leave (7/3/25) and Mr Ireland will now be taking over as class teacher as he has recently gained his degree completing his final placement.

# Year 2

What a lovely week we have had! The children really enjoyed World Book Day and looked fantastic in their costumes. A perfect opportunity to remind children about the importance of reading regularly. We have adopted class reward systems to celebrate and recognise those children who are reading at least 3 times a week and logging this on Boom Reader. Please see the class teacher if you need help accessing Boom Reader.

English

This week we have begun exploring our new text, 'Grandad's Island'. This is a beautiful story which will inspire our own return narratives. In preparation for writing our narratives, we have been exploring new vocabulary and describing settings.

Maths

In Maths we have been focusing on finding the inverse calculation. For example,  $5 + 3 = 8$  so,  $8 - 3 = 5$ . The children have been using number lines and part whole models to represent this.

We have had a big push on our presentation this week and the children are making a great effort to ensure their work is neatly presented.

## Year 3

Wow, what a busy week this week! Parents Evening and World Book Day, which all of the children enjoyed.

Maths - In 3AB, we secured our knowledge in our 4 times tables and even looked at our 8s. We focused on bar models when looking at word problems, a tricky concept but the children are getting very good with it! In 3KD, we have worked very hard with our 4 Times Tables and are now more confident. Keep up the great work!

English - We have started looking at our new unit in English, researching about rivers to build up our knowledge for when we do our information report at the end of term.

Science - As we finished our science topic, we have completed our assessment of light. The children did really well and we can't wait to start our new unit next week.

## Year 4

Another week has flown by and Year 4 have been super busy. In English, we have begun writing our myth narratives and it has been very exciting revealing our evil characters and magical items whilst including lots of writer knowledge.

In Maths, we have used multilink, bead strings, number lines and place value knowledge to find the difference between 2, 4-digit numbers. We used subtraction calculations and interesting sports data as our stimulus. In PE, we learned new tennis skills, controlling the ball and racquet and in forest school we made bird feeders using pine cones. In shared reading, we read the story of Beowulf by Michael Morpurgo who is one of our class authors. We were able to magpie some dramatic words and phrases to use in our narratives. We had a wonderful world book day and enjoyed celebrating with best selling author; Michael Rosen as part of an online activity.



## Year 5

## Year 6

In Maths this week, Y6 have been working on Ratio and Fractions as well as keeping all of our arithmetic skills warm in fluency lessons. In English, we are preparing to plan and write an Environmental Change Story using our hometown of Widnes as the setting. However, things will soon change when the "Others" arrive.....

We have also enjoyed using Tinkercad software to create a 3D Name badge. To do this, we had to learn to resize, lift/lower and recolour objects in our designs. We also had to make sure that all of our dimensions were measured correctly so that all sides were equal!

# Certificate Winners!

Name	School Value	Reason
Aadhithya P	Pioneering	For thinking hard about comprehension questions relating to our class story.
Mia D	Pioneering	For using her lovely manners consistently and always being a kind friend. You are a superstar, Mia!
Presley C	Resilience	For putting great effort and dedication into your work.
Lily M	Resilience	For trying her best with new methods in Maths
Eve	Resilience	For trying to improve the overall presentation of her written work.
Jack R	Children First	For showing consideration and supporting his friends
Alfie T	Pioneering	For excellent achievements at the multiplication station
Lewis	Children First	For always following the rules and being a positive role model to your peers.
Thomas	Resilience	For great effort in class and improved concentration.
Freddie	Resilience	For improved attendance.
Ronnie	Pioneer	For scoring very highly in our practise SATs papers last week!
Holly S	Children First	For being consistently kind!
Eva P	Resilience	Always trying her best and looking for ways to improve her work.
Izzy	Resilience	

# Attendance!

Class	Attendance	Number of lates
Mrs L-Byrne/Mrs Till	99.47% FANTASTIC! Well done!	3
Mr Longworth	94.71% This is below the school target of 96%	3
Miss Dixon	97.68% FANTASTIC! Well done!	0
Mrs Driscoll	88.4% This is below the school target of 96%	4
Mrs Pauls	94.06% This is below the school target of 96%	7
Miss Powell	92% This is below the school target of 96%	3
Miss Doherty	90.74% This is below the school target of 96%	4
Miss Banlin	92.61% This is below the school target of 96%	2
Mr Paul	94.24% This is below the school target of 96%	6
Mrs Hubball	94.48% This is below the school target of 96%	3
Mr Linaker	93.77% This is below the school target of 96%	1
Miss Edwards	95.44% This is below the school target of 96%	9
Mr White	96.48 % FANTASTIC! Well done!	3
Mr Bourque	90% This is below the school target of 96%	2

It's been another busy week and we are appreciative of all the efforts to ensure that children are in school, each day, on time.

We will be increasing the number of home visits when children are absent in order to fulfil our safeguarding responsibilities and ensure we are offering support to all families.

The school's attendance target is set at 96%.

Several classes have been impacted by families choosing to take vacations during term time. Please note that, in accordance with government guidelines, the Local Authority is imposing fines of £160 per parent, for each child, if there are more than five days of unauthorised absence due to holidays.

# Brilliant Behaviour

We are so proud of our pupils - out of all the behaviour logged on Track-it lights this week - 96% has been positive!



## Top classes this week

### EYFS/KS1

1st - Y1RD  
2nd - Y1LD  
3rd - YRRJ

### KS2

1st - Y4CH  
2nd - Y3KD  
3rd - Y4TP



## Top pupils this week

YRRLJ - Nellie R  
Y1LD - Emmi K  
Y2DP - Aliya K  
Y3AB - Cooper K  
Y4CH - Alfie T  
Y5ML - Isabel W  
Y6GB - Patsy D

YRKLBN/LT - Grace H  
Y1RH - Alfie R  
Y2AP - Mia H/Evelyn H  
Y3KD - Finn K  
Y4TP - Jacob A  
Y5FE - Harvey R  
Y6DW - Holly S

